

### AIR RACE CLASSIC FAQ (Frequently Asked Questions)

#### 1. WHAT IS THE AIR RACE CLASSIC?

The Air Race Classic is an all-women's cross country airplane race that began in 1977 and is flown during daylight hours and under VFR (visual flight rules) during the last two weeks of June.

#### 2. WHAT ARE THE QUALIFICATIONS OF THE RACERS?

Racers must be women pilots who are certified as a Private Pilot or higher grade by the FAA (Federal Aviation Administration). The racers work in teams of two and the pilot or co-pilot must hold either a current instrument rating or have a minimum of 500 flight hours as PIC (pilot in command). Both pilot and copilot must hold a current medical certificate and show evidence of a required flight review or added rating. The team may carry extra teammates who have a current student certificate or current or expired medical certificate.

#### 3. WHAT KIND OF AIRPLANES CAN BE ENTERED?

Fixed wing airplanes of not less than 100 and not more than 600 horsepower are eligible to be flown in the race.

#### 4. HOW CAN THE RACE BE FAIR SINCE THERE IS A VARIANCE IN THE HORSEPOWER?

Airplanes are assigned a handicap based on results of a flight on a square course at a designated altitude. All airplanes must have a current annual inspection and can only be modified through FAA airworthiness specifications. Rigid rules govern the eligibility of the airplanes which undergo an inspection before and after the race.

#### 5. HOW LONG IS THE RACE?

The race route varies each year and is approximately 2500 statute miles in total. The race consists of eight or nine legs each one between 150 and 350 statute miles in length that must be completed in four days.

#### 6. HOW ARE RACERS TIMED?

Racers fly over a timing line at each airport and this time is recorded by personnel on the ground. This occurs at the start and finish of each leg. The cumulative times become the score for the team and is compared to scores for other teams.

#### 7. HOW IS THE WINNER DECLARED?

The goal for each team is to beat their handicap speed as much as possible. The team that surpasses its handicap by the greatest amount of speed compared to all the other racers wins the race.

#### 8. WHAT ARE THE PRIZES FOR THE WINNERS?

Monetary awards and medals are given to the top ten teams. Leg prizes are given to win-ners not in the top ten and consist of monetary awards and medals. The approximate total purse for the race is \$16,000. A trophy is awarded to the top placing college or university team.

#### 9. WHAT ARE THE 'SECRETS' TO WINNING?

The goal is for a team to fly the 'perfect' cross country race. This means that a variety of conditions be considered and planned carefully: (1) weather including winds aloft which will produce the greatest thrust, (2) airplane knowledge, (3) navigational expertise, (4) weight consciousness—flying as light as possible without compromising safety, (5) compatible pilot and copilot.

#### 10. WHY DO WOMEN RACE AIRPLANES?

According to a recent study, women race to sharpen aviation skills, for the challenge, to see the country, and to enjoy the competition, camaraderie of women, & experience.

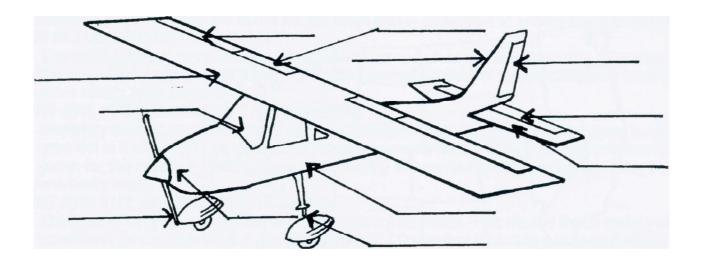
AIR RACE CLASSIC Teacher's Workbook Page 3

### ACTIVITY SHEET (Suitable for Elementary Grades) Reproducible

The Air Race Classic logo consists of three birds. The official colors of ARC are red and white.
 DIRECTIONS: Fill-in the birds in red.

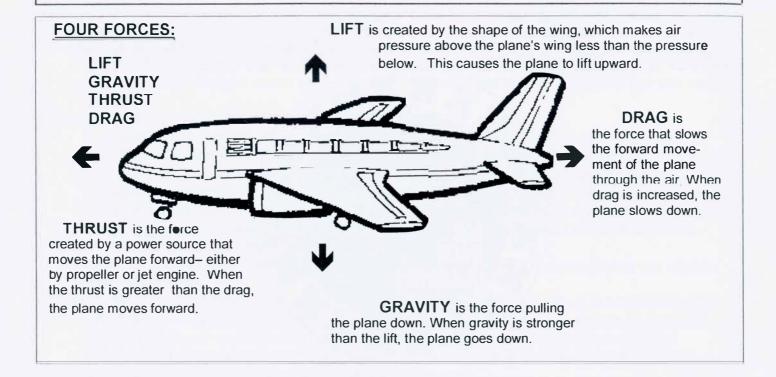


PARTS OF AN AIRPLANE: Label the parts of the airplane with the following terms: ailerons, cockpit, rudder, elevator, propeller, fuselage, flaps, landing gear, engine, vertical stabilizer, horizontal stabilizer, wing.



#### WHAT MAKES AN AIRPLANE FLY?

Answer: Airplane's four forces, parts of an airplane, and the shape of the wing

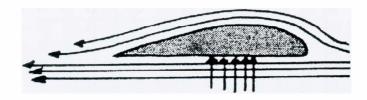


**SHAPE OF THE WING:** Notice the shape of the wing in the drawing. Most airplane wings are shaped this way. The top of the wing is curved and the bottom is tlat. As a plane flies, some of the air moves over the wing. Some of it goes over the top.

The air going over the top must travel farther and faster to reach the back edge at the same time as the slower air going underneath. This makes air pressure going over the top of the wing lower than the air pressure going across the flat bottom.

Since there is less air pressure above, and more pressure below, the airplane gets the LIFT it needs.

Faster moving air creates less pressure...



### **VOCABULARY**

- AILERON-hinged surfaces on the wings which control rolling movement.
- AIRPLANE-a mechanically-driven, fixed-wing, heavier-than-air craft.
- AIRPORT-a tract of land or water for the landing and takeoff of an aircraft.
- COCKPIT-the inside area of an airplane where the pilot and copilot sit.
- CROSS COUNTRY-a flight which must have a landing point more than 50 nautical miles from the original departure point.
- ELEVATOR-hinged flaps on the rear surface which control climb and dive.
- ENGINE-part of the airplane that provides power which generates thrust.
- FEDERAL AVIATION ADMINISTRATION (FAA) governmental agency which regulates aviation.
- FIXED WING AIRPLANE-aircraft which has wings permanently fixed to fuselage.
- FLIGHT REVIEW-pilot conducts flight under supervision of a certified flight instructor and is evaluated in aeronautical proficiency.
- FUSELAGE-main body of an airplane which encases the cabin and storage areas.
- HORIZONTAL STABILIZER-fixed surface which is used to control horizontal rotations (yaw).
- INSTRUMENT RATING-advanced rating in which proficiency is demonstrated in navigation of an airplane solely by reference to instruments
- LANDING GEAR-wheels attached to bar which provide cushion when taxiing or landing an airplane
- LEG-distance between departure and landing points.
- NAVIGATIONAL AID-electronic or visual device which designates point to point guidance.
- PILOT IN COMMAND (PIC) the pilot who is responsible for the operation and safety of the airplane.
- PRIVATE PILOT-certification for a pilot.
- PROPELLER-an airfoil which an engine turns to provide thrust.
- RUDDER-control surface hinged to the back of the vertical fin.
- RUNWAY- a level surface either paved or grass on which an airplane can takeoff and land.
- RUNWAY MARKINGS-standard symbols painted onto runways and taxiways that indicate various rules to follow.
- VERTICAL STABILIZER fixed surface which is used to control pitch of airplane
- VISUAL FLIGHT RULES (VFR) -rules that govern procedures for conducting flight in visual conditions.
- Weather atmospheric conditions which affect life; refer to short term events as opposed to climate
- Winds aloft speed of winds at 3000, 6000, 9000, 12000, 18000, 24000, 30000, 34000, and 39000 feet above sea level.
- Wing a part of an airplane that generates lift

# 3. FILL IN THE BLANK

## **WORD BANK**

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### 4. <u>INVESTIGATIONS (ELEMENTARY)</u>

- What are the four forces on an airplane? How does an airplane fly?
- Pilots communicate over the radio in 'phonetic' alphabet.
- Wilbur and Orville Wright are credited with inventing the Wright Flyer and accomplished the first successful powered flight. Research their work and be able to talk about their experience.
- Describe the parts of an airplane: aileron, wing, cockpit, engine, rudder, propeller, flaps, fuselage, elevator, landing gear, horizontal and vertical stabilizers.
- What skills do you think are necessary to be a pilot? An airplane mechanic" An airport controller?
- Research different types of airplanes and their flight configurations.
- Research navigational skills necessary to fly cross country.

### **INVESTIGATIONS (ADVANCED)**

- Research weather forecasts and charts. Review abbreviations and contractions commonly used by the weather service. Predict weather in specific locations based on existing reports.
- Invite a meteorologist to present a program on weather prediction and the role of weatherman.
- Study the laws of physics and be able to discuss what makes an airplane fly.
- Research the Bernoulli Principle and explain how an airplane flies.
- Obtain a sectional chart which is used for navigation by pilots. Study the legend and chart a cross country course, identifying airports, elevation changes, mileage, and significant data necessary for a successful flight.
- Obtain a compass and chart courses utilizing directional figures found on a compass.
- Investigate the powerplant of an airplane. A commonly used powerplant is the gasoline-powered internal combustion engine. Research the mechanics of power and how thrust is produced.
- Determine what items a pilot would carry in an airplane for survival. Consider flight over mountains, desert, water, winter and summer weather temperatures.

### RESOURCES (Air Race Classic)

- http://www.airraceclassic.org
- Jessen, Gene Nora (2002) Powder Puff Derby of 1929 Illinois: Sourcebooks, Inc.
- Mallary, Pauline L. (2000) *Racing in the Skies* North Carolina: Fine Books Publishing Co.
- The Ninety-Nines, Inc. [online] Available gopher: <a href="www.Ninety-nines.org/arctips.html">www.Ninety-nines.org/arctips.html</a> Air Race Classic tips, July 25, 2000
- Ringenberg, Margaret J. (1998) Girls Can't Be Pilots Indiana: Daedalus Press
- Tennyson, Elizabeth A. (2001 October) Racing to Learn Flight Training, 26-34.
- Van Newkirk, Carolyn J. (2001) History of Women's Air Races Oklahoma: The Ninety-Nines, Inc.
- Walters, Claire L. (1999) This Flying Life California: Air Woman Press

### **RESOURCES** (Aviation)

Websites:

<u>www.mnaero.com/aved</u> 24 page booklet entitled *Historical Aircraft Connect-the-Dots* Minnesota Department of Transportation Office of Aeronautics. Click on "Students" then "Activity Book".

http://ksnn.larc.nasa.gov/aeroplane/activity.html
Construct an edible Wright Flyer using graham crackers, pretzel sticks, and frosting. Recipe from NASA's Kids Science News Network.

<u>www.first-to-fly.com/Adventure/Workshop/modelkits.htm</u> Construct your own Wright Flyer model from \$14.95 through \$69.00.

http://store.doverpublications.com Color the drawings of 47 aircraft including the Concorde and the Spirit of St. Louis. *History of Flight Coloring Book* by A. G. Smith, Dover Press

http://earlybirds.org/menu.html. Download three views and plans to build pioneer aircraft models. Early Birds of Aviation

Other Resources:

Yoder, Carolyn P., Editor-in Chief (1984 December) *The Wright Brothers and the Story of Aviation* Cobblestone 1-48.

